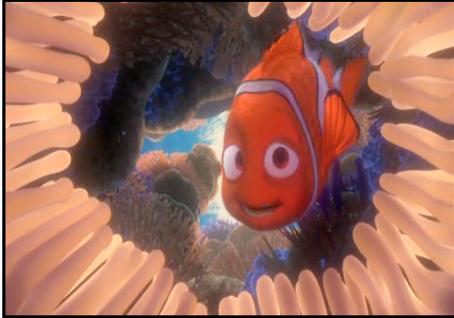
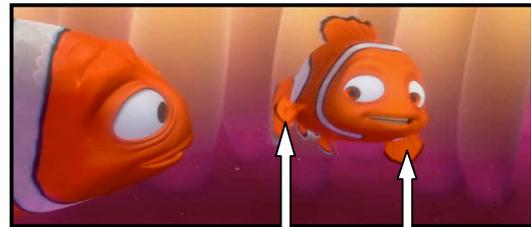
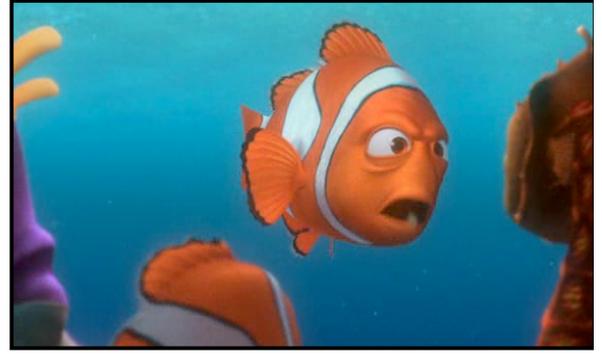


Marlin and Nemo**“Finding Nemo”**

This is Marlin. He is Nemo's father. He is very worried about his son Nemo because he is his only son. He is a clownfish, but he is not funny and not good at telling jokes. Everyday he spends his time looking for Nemo.

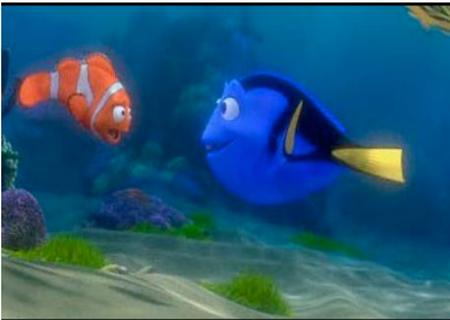
**Nemo**

This is Nemo. He is very young. He has no brothers or sisters, but he loves his father. He wants to go to school and make many new friends in the ocean. He has one very big fin on his left side and a very small fin on his right side. He is very brave.



Small

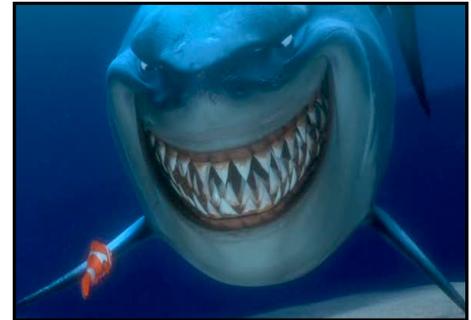
Big

Dory and Bruce**Dory**

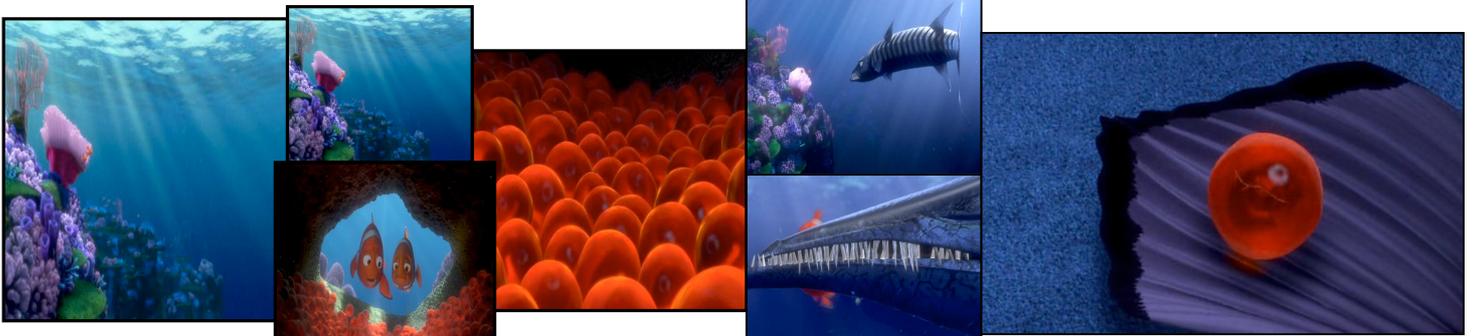
This is Dory. She is a blue and yellow fish (a regal tang). She is bigger than Marlin, but she has a memory problem. She forgets things easily. She meets Nemo's father and helps him to find Nemo. She is forgetful, but she can read.

**Bruce**

This is Bruce. He is a shark. He is a very big and dangerous shark, but he made a promise to his friends not to eat fish for one day. He invites Marlin and Dory to a party. But then he gets hungry and tries to eat Marlin and Dory when he smells blood.

The Scene

The scene I chose for this movie is the first scene when Nemo is born. In this scene Nemo is still an egg with 400 brothers and sisters in a cave. His mother and father have just found a new house. They have just moved into the new house and found a nice cave for their 400 eggs down below their house. Marlin is worried about what to call all their babies. He suggests half be named Marlin Junior and half Coral Junior, but Coral says "no, I like Nemo". Marlin and Coral go back to their house and start playing. Suddenly a big barracuda fish appears. Coral is worried about the eggs and looks down, but Marlin says "No, Coral don't". The movie stops. Then Marlin wakes up in the night, he can't find Coral and he can only find one egg. He decides to call that one egg "Nemo".



Sample POSTER for *Finding Nemo*

Summary of the movie

This movie is about a fish called Nemo. Nemo was taken by a scuba diver and put in a fish tank by a dentist. Nemo has no brothers or sisters and no mother because they were killed by a barracuda when he was an egg. There was only one egg left after the attack by the **barracuda**, so Marlin, Nemo's father, decides to call the last egg Nemo. Marlin is very **protective** of Nemo because he is his only son. When Nemo was taken by the scuba diver, Marlin was very worried so he searches the ocean to find Nemo. Marlin meets many fish **along the way** and they help him to find Nemo. The movie tells the story of the search for Nemo. This is a very cute story with nice characters and great **graphics**.

Vocabulary

Barracuda - a big fish that eats small fish
Protective -to protect someone 保護する

Along the way - on the way to go somewhere
Graphics - pictures made by computers

Vocabulary

word	meaning	chunks	Japanese
deliver (verb)	To take something from one place to another place. In this case Marlin has delivered a very nice new house to his wife Coral and she is happy.	1. Deliver a package 2. deliver a letter 3. deliver flowers	届ける
ocean view (noun)	A room or house where you can see the ocean.	1. a house with an ocean view 2. ocean view apartment 3. ocean view property	海洋景観
clownfish (noun)	The type of fish. Nemo and his father are clownfish.	1. 2. 3.	
neighbourhood (noun)	The area near where someone lives.	1. Our neighbourhood 2. The close neighbourhood 3. dangerous neighbourhood	近所
awesome (adjective)	Another word for Fantastic.	1. awesome people 2. awesome party 3. awesome class !!	最高
desirable (adjective)	Something that you want but don't really need.	1. desirable work 2. desirable life 3. desirable place to live	願わしい
deserve (verb)	To be worthy of something after hard work.	1. deserve a better job 2. deserve high salary 3. deserve a reward	
poke (verb)	To touch or stick out from somewhere.	1. poke in the stomach 2. poke your head out 3. poke your friend	指を刺す
wiggle (verb)	To move from side to side quickly.	1. wiggle around 2. a wiggle dance 3. wiggling worms	揺れ動く
hook (noun)	A metal curved spike used to catch fish.	1. a fish hook 2. a big hook 3. a useful hook	鍵(かぎ)

Quiz

- Who is Nemo?
- How many brothers did he have?
- What happened to them and his mother?
- Who is Bruce?
- Who is this?
A) RDYO = _ _ _ _ B) LMNIAR = _ _ _ _ _
C) DACRABURA = _ _ _ _ _
D) OMNE = _ _ _ _
- What are some dangerous fish or animals from the sea?

Appendix B MOVIE PROJECT Poster week 9

Stage 1 (watching a movie)

Hello, and welcome to week 9 of the Movie Project.

Did you choose your movie for stage 1?

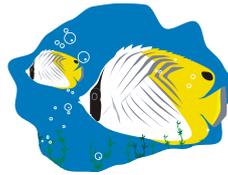
Did you watch it together with your team?

Did you choose a 5-minute scene?

Then now you are ready for stage 2!!

Please read this paper very carefully.

これをよく読んで下さい。



Stage 2 (Movie Poster)

Now you must make a Poster to help everyone understand your movie, characters and your scene.

In the Poster there must be:

1. A vocabulary list
2. Summary of the movie
3. Introduction of 4 characters
4. Introduction of your scene
5. A mini-quiz

Please choose one task each and make your poster by week 15.



1. The Vocabulary list

There may be many words and expressions in your movie scene that you don't know. If you don't know them then your classmates may not know them either, so please introduce 10-15 words and 2 expressions from your movie scene.

2. Summary of the movie

Write a 10- 15-line summary of the movie in easy English.

3. Introduction of the characters

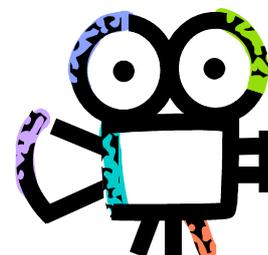
Introduce 4 characters from your movie scene.

4. Introduction of the scene

Write a 10- 15-line summary of the scene for your movie project.

5. A mini-quiz

Make a fun quiz using all this information. It must be 5-10 lines made in anyway you want.

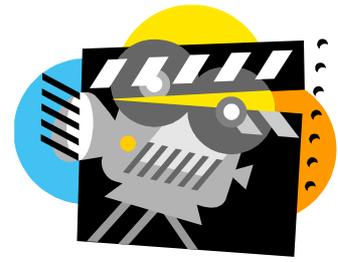


	Task	Information	Name
1	Vocabulary list	10-15 words and 2 expressions from your scene	
2	Summary of the movie	10-15lines	
3	Introduce 2 characters	about 5 lines on each character	
4	Introduce 2 characters	about 5 lines on each character	
5	Introduce the scene	10-15 lines	
6	Mini-Quiz	10 lines	

Stage 3 (the performance) what now?

1. Did you watch your movie?
2. Did you choose your scene?
3. Did you write the dialogue?
4. Did you choose your roles?
5. Did you start to practice?

} YES



Then you are nearly ready!!

Rules

- Everyone in your team must have a role!
- Everyone must have a prop (poster, picture or something to hold)
- Everyone must remember their lines!
- Everyone must practice together again and again and again!!

Movie Title :

Character name	Student Name
Director	



Every team needs a director. The director's job is:

- To introduce the movie
- To introduce the scene
- To introduce the characters

For example

Introducing the movie

"Hello everyone, and welcome to our movie project, our movie title is
This movie is about.....".

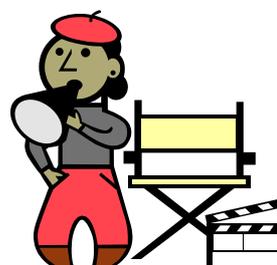
Introducing the scene

"The scene we chose for our movie project is".

Introducing your members

"Our members are Kouji as Harry, Kenji as Hermione, Saki as Dumbledore and Aya as Ron."

1 st meeting with teacher	2 nd meeting with teacher



Appendix C Self-Evaluation forms. MY SHARE paper (Bruce Lander)

Evaluation forms for "Movie Project"

Copy one form like this for every member in class. Members from each group are required to fill this out after watching each other's performances. In the Peer-evaluation section below students give grades to each other as a group. Make sure creative and, where possible, critical comments are given.

Peer evaluation sheet Please score your classmates performance according to the following:

5: Excellent 4: Very good 3: Not so bad 2: Poor 1: Terrible				
Name:				
Movie:				
Group members:				
Movie name				Comments good (+) and not so good! (-)
Intonation and pronunciation				(+)
				(-)
Emotion/action and feeling				(+)
				(-)
Fluency and memorization				(+)
				(-)
Accuracy (Was the performance like the real scene?)				(+)
				(-)
Outstanding performer				
Total:	/20	/20	/20	

Self-evaluation sheet Please score your own performance

	Self-evaluation 自己評価		5= Absolutely 4= YES 3= A little 2= not really 1= not at all	
		YES ↔ NO		YES ↔ NO
1	I remembered all my lines.		6	I practiced with my team many times.
2	I made some pictures/ props.		7	I learnt some new words from this project.
3	I practiced hard.		8	I enjoyed this project.
4	My pronunciation and intonation were good.		9	How would you rate your effort and performance for the movie project from 1 - 10?
5	I watched the film many times.			Total score /50