THE LANGUAGE TEACHER

Volume 18, Number 8 August, 1994

pre-conference workshops issue

2 Introduction

features

5 The Basics of Designing Your Own Teaching
by Julian Edge
7 Professional Development and Empowerment for Program Administrators
by Virginia Hamori-Ota
9 Designing Task-Based Materials
by David Nunan
13 Basis and Basics: Corpus Evidence and Vocabulary
by Rosamund Moon
17 English Idioms in Use
by Michael McCarthy
20 Why Do So Many Language Students Fail to Learn to Communicate?
by David Paul
22 Forward to the Basics
by Lance Knowles
27 Video in the ELT Classroom: The Role of the Teacher
by Susan Stempleski
31 Teacher Thinking and Foreign Language Teaching
by Jack C. Richards
35 サイレント・ウェイの理論２：習得の補佐としての授業
ロズリン・ヤング
What's Behind "The Silent Way": An Introduction to the Theory, Part Two—Subordinating Teaching to Learning, *by Roslyn Young*

departments

Opinions & Perspectives

40 Cultural Relativism: Pitfall or Tool?
by Steve Cornwell
42 Pragmatism Cannot Rescue Cultural Relativism
by Bruce Davidson
45 **Readers' Views**

JALT UnderCover

53 Pronunciation in Action
55 Basic English Paragraphs: Improving Reading and Writing Skills.
57 Reflection and Beyond: Expanding Written Communication.
57 Hospitality is Here! Hotel English for Japan.
60 Recently Received

My Share

61 Student-Written Love Story Mini-Drama
by Gordon Wilson
62 Your Teacher is Starving! A Transition Lesson for the Japanese Classroom, *by Joshua Dale*
64 "Naruhodo the World," *by Jordi Combs*
65 **JALT News**
66 **JALT 94 Annual Conference: Back to Basics**
68 Bulletin Board
70 Of National SIGnificance
72 Chapter Reports
75 Chapter Meetings
76 Conference Calendar
77 *TLT* Advertiser Index
78 JIC/Positions

The Language Teacher is the monthly publication of the Japan Association of Language Teachers (*Zenkoku Gogaku Kyoiku Gakkai*), a non-profit organization of concerned language teachers interested in promoting more effective language learning and teaching. JALT welcomes members of any nationality, regardless of the language taught. The editors welcome articles and book reviews on all aspects of language teaching, particularly with relevence to Japan. Contact the appropriate editor for guidelines. Employer-placed position announcements are published free of charge, but publication does not indicate endorsement of the institution by JALT. It is the position of the JALT Executive Committee that no positions-wanted announcements will be printed. All contributions to *The Language Teacher* must be typed, double-spaced on A4 paper, and sent to the appropriate editor. The editors reserve the right to edit all copy for length, style, and clarity, without prior notification to the authors.

All materials in this publication are copyright © 1994 by their respective authors.